

## Individual Performance Assessment-Repertoire

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1	Score
Pitch	Virtually no errors. Pitch is very accurate.	An occasional, isolated error, but most of the time pitch is accurate and secure.	Some accurate pitches, but there are frequent and/or repeated errors.	Very few accurate or secure pitches.	
Rhythm	The beat is secure and the rhythms are accurate for the selection that is being sung.	The beat is secure and the rhythms are mostly accurate. There are a few duration errors, but these do not detract from the overall performance.	The beat is somewhat erratic. Some rhythms are accurate. Frequent or repeated duration errors. Rhythm problems occasionally detract from the overall performance.	The beat is usually erratic and rhythms are seldom accurate, detracting significantly from the overall performance.	
Diction	Student articulates clearly and the text of the music is understandable.	Student articulates the words somewhat clearly and the text can be understood most of the time.	Student is sometimes articulating the words but the text is often not discernable.	Student rarely articulates the words and the text is not discernable.	
Tone Quality	Focused, resonant tone with proper breath support; appropriate vowel shape and healthy vocal production.	Clear tone with adequate breath support; occasional tension or vowel inconsistency. Extremes in range sometimes cause tone to be less controlled. Tone quality typically does not detract from the performance.	Inconsistent tone production; breath support and vowel shape need improvement. Extremes in range are usually uncontrolled. Occasionally the tone quality detracts from overall performance.	Unfocused or strained tone; limited breath support; inconsistent vocal production. The tone quality is significantly detracting from the overall performance.	
Breath Support	Student is breathing properly and supporting the tone to the best of his/her ability.	Student is usually breathing properly, but occasionally does not support the tone to the end of each phrase.	Student sometimes breathes properly and only occasionally supports the tone to the end of each phrase.	Student is rarely breathing correctly and never supports the tone to the end of each phrase.	

Total Score